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elements
Four Elements



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<http://aldia-project.eu>



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ALdia

Accessible Learning
design, implementation
and accreditation

What is ALdia?

ALdia is a forward-looking cooperation project co-funded by the Erasmus+ program of the European Commission. With high innovation potential for it shall:



1) develop and field-test an innovative training and accreditation service that addresses the current need of incorporating accessible learning into mainstream education in the VET and HE sectors;



3) design a flexible, personalized, web-based learning environment that offers Massive Open Online Courses which could easily be mainstreamed and sustained;



2) provide an effective methodology, based on innovative collaborative teaching and learning techniques, for the creation of accessible lectures by HE and VET educators;



4) promote innovative policy-making in education and training sectors that will be based upon an in-depth knowledge of both the disabled students learning needs and the causes that hinder the equal access of disabled students in HE and VET learning.

Who can participate and benefit from ALdia project?

- education professionals
- students with disabilities
- policy makers
- HEIs and VET providers
- NGOs
- Civil Society Organizations



Duration:

1/01/2016 – 31/12/2018

Main objective

The main objective of the ALdia project is to reduce disparities in learning outcomes affecting learners from disadvantaged backgrounds. In order to achieve this objective the ALdia project will:

- a)** define disabled student needs in both higher education and VET sectors,
- b)** develop and field-test an innovative, flexible, Massive Open Online Course for higher education lecturers and VET trainers, and
- c)** validate the acquired expertise through certification that will be based on the ECVET principles, thus facilitating its use across Europe.

ALdia background

According to the European Disability Strategy 2010-2020 disabled people are much less likely to participate in post-school education and to obtain employment than non-disabled people. Removing barriers and improving outcomes for this group is critical to the overall economic and social objectives of the EU, as expressed in the Europe 2020 strategy. According to the Council Conclusions of 16& 17 May 2013, “there are still too many capable individuals who do not participate in higher education for social, cultural or economic reasons or due to insufficient systems of support and guidance”. Educational professionals’ qualifications are of vital importance in moving towards more inclusive systems.

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