



Accessible Learning design, implementation and accreditation

COURSE

ACCESSIBLE LEARNING CERTIFICATION

Description

The course aims at removing barrier or reducing inadvertent barriers, which prevent disabled students from successfully participating in courses and programmes of study. The courses is structured on the basis of the ECVET system which make it easily transferable at European level.

Aldia training modules are directed to the higher education lecturers and VET trainers and is available in 4 languages: English, Spanish, Greek and Italian.

Content

Module 1

Introduction to disability

This module will provide an introduction to disability types and definitions and to assistive technology hardware and software tools.

Module 2

Skills for Special Needs Education

This module will provide a short overview of background legislation and will focus on best-practice education strategies and institutional services.

Module 3

Accessible course or program design

Equality of opportunity demands that the courses should be designed in order to be equally available to disabled students. This module will also include information on how to create accessible information about courses for disabled students and applicants.

Module 4

Accessible lectures, seminars and tutorials

Similarly, lectures, tutorials and seminars should be planned and delivered with equity as their core principle. Teaching practices should be accessible by design, so that only minimal adaptations need to be made, reactively, for individuals.

Module 5

Accessible collaborative learning and practical classes

Practical classes take many different forms, and there are wide variations in what is expected of students working in practical classes, reflecting activities associated with a great range of subjects and disciplines. Equipment, materials, teaching facilities, furnishings and locations used in practical class teaching are equally diverse.

Module 6

Accessible e-learning material

Accessibility is a core aspect of e-learning design. Technology offers considerable potential as an effective way of overcoming some of the barriers to accessibility present in traditional teaching delivery, thereby widening access to teaching and learning.

Module 7

Accessible examinations and assessments

Adjustments permissible within an assessment or examination without compromise to academic, training or other standards, such as competences required by professional bodies.

Module 8

Accessible placements, study abroad and field trips

Devising and planning off-campus study should be done against the background of expectation that disabled students should benefit equally from what is offered.



Duration

From 16th October to 15th December 2017. Each Module will require 10 hours of learning effort per week.

Directed to

The ALdia VLE offers an Online Open Course that is accessible to both disabled students and education professionals.

Prerequisites

No prerequisites needed for this course.

ALdia Community

In ALdia Virtual Community users can meet, exchange experiences and participate in group activities.

<http://aldia-project.eu>



Partners



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